



Activity: Desert Island Survival

Materials needed: Discussion guidelines page and/or a list of items.



Description: In groups, students discuss which items they would bring with them to a desert island. Students are encouraged to focus on using modals. The discussion can include phrases like “We could use the _____ for _____”; “We should have a _____ to _____”; “I have to have a _____!” “If we bring the _____, we will be able to _____.” Write the possible phrases on the board so the students get an idea of what is expected.

This is the set-up for the hypothetical situation. It can be explained or prepared on a page for the students to read:

Jungle

You and your group are on a ship in the middle of the ocean. It is sinking fast. Luckily, you’ve spotted a small island not too far away, and you think you will be able to swim to it. The island has some palm trees and thick, jungle-like growth on it. You can’t see any other details. You’ve found a single waterproof bag and have just a few minutes to throw some supplies into it, which one of you will then carry on your back as you swim to safety. You have to decide which items you will take with you. Of the items below, you can fit just five into the bag. (Those items that come in multiples, for example, the chocolate, should be counted as a single item.) Your group must agree on which five to take.

scissors
matches
hand-crank short-wave radio (receives only)
water-purification tablets
book -- you can fit any one book
 of your choice from the ship’s library
aid manual
pack of pencils
notepad
portable gaming device plus 1 game
2 pair of hiking boots
a canvas tent
toilet paper
a snakebite kit
a fish hook and nylon string

blanket
anti-bacterial cream
hand-crank flashlight
mosquito repellent
a small ax
photos of all your families when they
 came to wish you “Bon voyage”
2 pair of jeans
sun block lotion
a mirror
rope
2 chocolate bars for each person
a sewing kit
aspirin